Investigator-Educator Pathway	Clinical Service	Research	Teaching (and Mentoring)	Administrative Service
Independent PhD and non-clinical investigators and research-focused physician-scientists	≤ 40% time	≥ 50% time	≥ 10% time	≤ 25% time

Usually initiated after 5 or more years at rank of Assistant Professor; usually initiated after at least 5-7 years at rank of Associate Professor				
Accomplish preponderance of criteria in Mission category and demonstrate substantial achievements among other 4 categories; or other relevant achievements not listed below				
Exceed benchmarks for rank of Assistant Professor and demonstrate some achievements in a portion of 5 categories listed at the rank of Associate Professor; or other relevant achievements not listed below				
Exceed benchmarks for rank of Associate Professor and demonstrate some achievements in a portion of 5 categories listed below at the rank of Professor; or other relevant achievements not listed below Tenure must be conferred for Assistant Professors within 10 (clinical faculty) or 7 years (non-clinical faculty); Tenure must be conferred within 4 years of appointment as Associate Professor				

	Mission (Research, Teaching, Clinical)	Reputation	Leadership	Independence	Innovation
Assistant Professor	 Usually 5 primary data peer-reviewed papers ~30% of peer-reviewed papers as first or last author Usually awarded Career Development grant of 3 years or more duration Consistent teaching evaluations (≥ 3 on 0-5 scale; or equivalent rating) in UPSOM or other UPitt Schools 	Usually 1 oral presentation at national or international meeting ~3x as reviewer of peer-reviewed paper	Organize and lead academic institutional conference	Capability to submit a R-level or equivalent grant within 3 year time- frame	
Associate Professor	Usually H-Index of 10 (~15 total) for primary data peer-reviewed papers ~30% of peer-reviewed papers as first or last author R01 or equivalent funding Usually 2-3 years of consistent peer-reviewed independent funding Usually 5 years of significant teaching contributions Co-mentor on F or K award or other CDA Supervisor of graduate student(s)/postdoctoral fellows Faculty trainer for T32 or other NIH training program Consistent teaching evaluations (≥ 3 on 0-5 scale; or equivalent rating) in UPSOM or other UPitt Schools	1 or more oral presentations for PI or mentee at national or international meeting per year Member of editorial board Usually invited for 1 visiting seminar or professorship per year Member of foundation grant review study section committee Ad hoc member of NIH/VA/DOD/NSF study section committee Invited review as senior author for subspecialty journal or book chapter	Member of national or international academic committee Serve on institutional scientific or administrative committee Co-Director of fellowship or residency program or UPSOM course	PI of independent research program Usually 1 graduate or postdoctoral student in group per year	Inventor on patent Develop new credit-bearing didactic lecture Develop web-based scientific or educational content Develop novel device, model, or research methodology
Professor	Usually H-Index of 25 (~40 total) for primary data peer-reviewed papers ~30% of peer-reviewed papers as first or last author Usually 5-7 years of consistent peer-reviewed R01 or equivalent independent funding ≥ 10-12 years of significant teaching contributions Mentor on K award or other CDA Former trainee achieving independent PI status Director, Co-Director, or training committee of T32 or other NIH training program Consistent teaching evaluations (≥ 3 on 0-5 scale; or equivalent rating) in UPSOM or other UPitt Schools	Usually 2 or more oral presentations for PI or mentee at national or international meeting per year Editor or Associate Editor of reputable Journal Usually invited for 2 or more visiting seminars or professorships per year Permanent Member of NIH/VA/DOD/NSF study section committee Lecture/Award from National or International Society Senior author of data publication in high impact journal (IF ≥ ~15) Invited review as senior author for high impact journal, or book editor	Institute or Center leader Leader of national or international academic committee Leader of institutional scientific or administrative committee Director of fellowship or residency program or UPSOM course	Pl of multiple independent projects Programmatic theme to research Usually 2 graduate or postdoctoral students in group per year	Senior inventor on patent Hold IND/IDE Develop new creditbearing didactic course Develop high impact scientific or educational website Publish or commercialize novel device, model or research methodology